EDUCATOR'S GUIDE

GO HOME!

Edited by ROWAN HISAYO BUCHANAN | Foreword by Viet Thanh Nguyen Published in collaboration with the Asian American Writers' Workshop

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CONTENTS

Glossary of Terms	2
Notes on Excerpts	4
Discussion Questions	9
About Feminist Press	
& AAWW	11

"I read this book and see my people, see us—and feel, in our collective outsiderhood, at home."

-OCEAN VUONG, Night Sky with Exit Wounds

"This timely collection is a bold, eclectic chorus that provides an invigorating antidote to the xenophobia of our times."

-RUTH OZEKI,

A Tale for the Time Being

GLOSSARY OF TERMS

Coolie (pp. 103, 106, 235, 236): commonly regarded as a pejorative and/or racial slur, a term that came into popularity in the nineteenth and early twentieth centuries denoting an unskilled laborer—primarily from South Asia, Southeast Asia, or China—hired for low or subsistence wages.

Desi (103): derived from the ancient Sanskrit word for "land" or "country," a Hinglish term meaning "indigenous" or "authentic" often used to signify people, cultures, and products of Indian, Pakistani, or Bangladeshi origin.

Hapa (2): derived from the Hawaiian word for "half," a term used to denote someone of mixed ethnicity, usually those of partial Asian or Pacific Islander descent.

Gurkha Contingent (63): a department of the Singapore Police Force comprised primarily of Gurkhas, or Nepali soldiers temporarily hired by foreign governments and intergovernmental organizations. Created in 1949 for ex-British Army Gurkhas after Indian independence from the British Empire, the GC initially served as a neutralizing force in Singapore, quelling race riots, strikes, and trades union conflicts. In order to maintain social, political, and economic impartiality, Gurkhas do not integrate into Singaporean society—they are prohibited from marrying Singaporean women (and are thus permitted to bring their wives and children from Nepal to the secluded Gurkha base camp in Mount Vernon) and are expected to return to Nepal upon completion of their service.

Historical Events

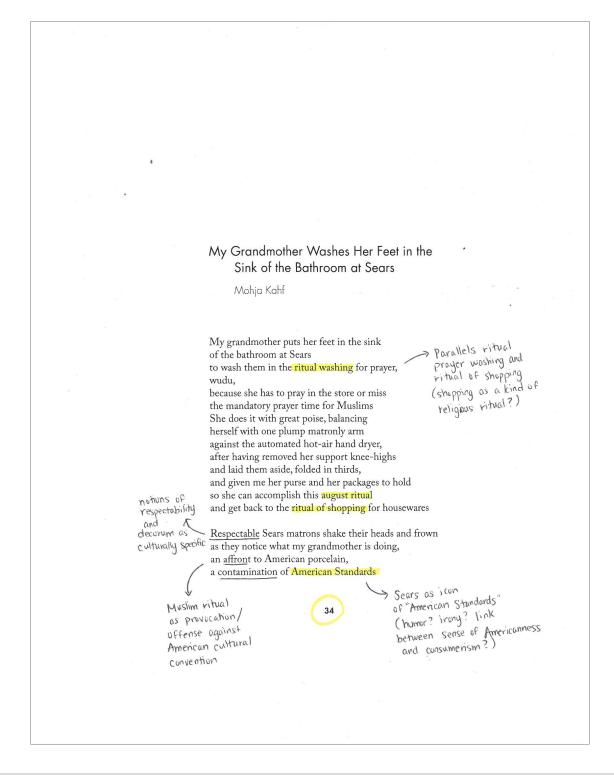
Chinese Civil War (1927–1950): a war that lasted from April 1927 to May 1950 in China between the nationalist, Soviet-backed Kuomintang (KMT) government and the Western-backed Communist Party of China (CPC). The civil war began in 1927 following the Northern Expedition, continued intermittently until 1937 (when the two parties temporarily joined forces in the Second–Sino Japanese War), and resumed in 1945. Military hostilities ceased in 1950, by which time the CPC had gained control of mainland China and established the People's Republic of China (PRC), effectively restricting the jurisdiction of the KMT's Republic of China (ROC) to Taiwan, Penghu, Quemoy, Matsu, and several minor islands. Today, the PRC in mainland China and ROC in Taiwan continue to fight over diplomatic recognition, both governments claiming sole governance over all of China.

Iran-Contra Affair (1985–1897): a political scandal that occurred during the administration of US president Ronald Reagan, in which the National Security Council (NSC) facilitated secret arms sales to Iran in attempts to fund the Contras

(a right-wing militant group opposed to the democratic socialist Sandinista government in Nicaragua) and negotiate the release of seven American hostages held in Lebanon. The weapons transactions violated the arms embargo against Iran and the Boland Amendment, which prohibited further US government funding of the Contras.

Korean War (1950–1953): a conflict between the Democratic People's Republic of Korea (North Korea) and the Republic of Korea (South Korea) that began in 1950 with the invasion of North Korean forces, supported by the former Soviet Union and the People's Republic of China, in UN- and US-backed South Korea. With more than 2.5 million casualties, the fighting ended in July 1953 with the Korean Armistice Agreement, which established the demilitarized buffer zone and border barrier separating North Korea and South Korea. No peace treaty has been signed between the two Koreas, and both officially assert claim to the whole of the Korean peninsula.

Philippine-American War (1899–1902): a war between the First Philippine Republic and the United States that lasted from February 1899 to July 1902. The conflict came at the heels of the Spanish-American War of 1898, which resulted in Spain ceding its colony of the Philippines to the US in the Treaty of Paris. Fighting initially began at the 1899 Battle of Manila between American troops and Filipino nationalists, who, headed by Emilio Aguinaldo, sought Filipino independence rather than a colonial regime change. The Balangiga massacre (p. 113) refers to a 1901 incident in which Filipino guerilla forces attacked and killed 48 American soldiers in the town of Balangiga in the Samar province. In retaliation, American General Jacob Hurd Smith ordered the killing of every Balangiga male over ten years old, and was later subject to court-martial and forced to retire in 1902.



Locates the "clash of civilizations" in the banality of everyday life, i.e. in the etiquette practices of a department store bathroom

> of foreign as vague and

generalizable

> Itow is the foreign written as abject?

by something foreign and unhygienic requiring civic action and possible use of disinfectant spray They fluster about and flutter their hands and I can see a clash of civilizations brewing in the Sears bathroom

My grandmother, though she speaks no English, catches their meaning and her look in the mirror says, I have washed my feet over Iznik tile in Istanbul with water from the world's ancient irrigation systems I have washed my feet in the bathhouses of Damascus over painted bowls imported from China among the best families of Aleppo And if you Americans knew anything about civilization and cleanliness, you'd make wider washbins, anyway My grandmother knows one culture—the right one,

as do these matrons of the Middle West. For them,

a "contamination" must be treated with the "disinfectant" of public policy

Competing notions of propriety and social "rightness

my grandmother might as well have been squatting in the mud over a rusty tin in vaguely tropical squalor, Mexican or Middle Eastern, it doesn't matter which, when she lifts her well-groomed foot and puts it over the "You can't do that," one of the women protests, Other vs Selflock of cultural

turning to me, "Tell her she can't do that." "We wash our feet five times a day," distinction, conception my grandmother declares hotly in Arabic. "My feet are cleaner than their sink. Worried about their sink, are they? I should worry about my feet!" My grandmother nudges me, "Go on, tell them."

Standing between the door and the mirror, I can see at multiple angles, my grandmother and the other all of them decent and goodhearted women, diligent in cleanliness, grooming, and decorum Even now my grandmother, not to be rushed, is delicately drying her pumps with tissues from her purse For my grandmother always wears well-turned pumps that match her purse, I think in case someone from one of the best families of Aleppo employing irong should run into her—here, in front of the Kenmore display I smile at the midwestern women as if my grandmother has just said something lovely about and shrug at my grandmother as if they had just apologized through me How does the No one is fooled, but I multicultural hold the door open for everyone Speaker figure and lose ourselves in the great common ground in shared consumer of housewares on markdown. as a conciliatory force, mediating identity? United across culture in search of biggest bargain? the interaction between grandmother and sales associates between East and West?

From "The Words Honey and Moon"...

By Jennifer Tseng

wanted to go, but his principles outweighed his adoration for her and he drove on.

When they arrived at the Motel 6 in Des Moines, she refused to get out of the car. "Why do we always have to stay at Motel 6? I don't want to stay at another one." She had her sandaled feet on the dash to spite him and was looking at the map through the slits of her eyes as if plotting an alternate route.

"Motel 6, what's the problem? We have reservations." Woo didn't understand. What a nice clean motel! The night before had been particularly tender and unsatisfying and their daytime personalities were revolting

"I don't mind staying in a few here and there, but every single time? What will people think?"

"What people?!" Woo shouted, incredulous.

And then, for the first time since their journey west had begun, Camille understood that she was stranded. There were no other people. No Heartland, no mother, no father, no movie dates or trinkets, white rabbits or dried plums—just a husband. She began to cry.

There was nothing, aside from sex and communism, that frightened Woo more than tears and so while Camille wept over the road atlas, he went into the Motel 6 office and canceled their reservations. He got on Interstate 80 going west and began searching for signs to Lake Anita.

It was at Lake Anita (for which he had silently sacrificed the highly touted Badger Creek) that Woo and Camille encountered a handful of those "people" whom Camille had unwittingly referred to, just thirty miles earlier, as if her naming of them had made them exist. The incident, which Woo was loath to recall in detail, involved a group of four ten-year-old boys who suddenly and in

thow do the various forms of alteration—geographic, ethnic, cultural, social, and political—manifest in or overlap with the Sexual? How is cultural estrangement written as sexual estrangement?

journeying home/home as journey, symbolic voyage westward (toward Western civilization/culture

(Paradoxical?)
notion of
marriage as alienating
traces traditional
marriage are of woman
leaving home and
family for husband

Marviage signals
Shift in selfConception and
perception—
newfound social
identifies as
"husband" and "wife

95

symphony threw wet stones at Woo's sweatered back while he was at the edge of what he thought was a desolate thicket, relieving himself. He was in midstream when the first stone struck, though his sweater cushioned the stone's impact and distracted him from seriously considering its source. Ping! Ping! The second and third struck in quick succession and then a shower of smaller stones, also wet, hit him like rain. The usual racial epithets were hurled as well and then as quickly as they had ambushed their man, the boys vanished into the thicket. Ha ha, ha, he could hear them, heh, heh, heh.

Woo did not let the incident disrupt him. He finished out the stream, shook and tucked himself in, button, then zipper, then belt.

Camille, who had watched through the car windshield, sprang up out of the car when he returned. She rushed up to him and kissed him on the cheek. It was a kiss of the same variety as the kiss in the hotel room, the sort she spontaneously doled out on rare occasions.

"Why didn't you yell at those lousy jerks?" she asked.

"This is minor incident. Too much trouble for nothing," he said, alluding to a wider spectrum of incidents she knew nothing about.

"Why didn't you at least tell them you aren't Japanese?"
"Why didn't you?" he asked.

She bit her thumbnail and looked down at his sweater, which he had taken off and folded.

"Why were you wearing that sweater? It's so hot! If I was a man, I'd take my shirt off."

"No such a thing. It is unsafe to expose oneself in an isolated location. Hot, cold, doesn't matter."

"Gosh, that's so paranoid," she said. He had looked so

uninterruption in activity signals habituation to/ apathy toward racism

regular 1 occurrence = desensitization

Reoccurring
preoccupation
with cultural
(in) distinction, notion
of foreign as "Other"
(nebulous, indistinct
entity)



Continued in GO HOME! ...

Assumption of responsibility in new role as wife => 1 possible Subversion/ reconfiguration of traditional gender roles and marital duties wife tasked with protection of Chimese husband in I from America

DISCUSSION QUESTIONS

- 1. In the foreword, Viet Thanh Nguyen describes his search for a "home of [his] own creation," a home founded in language and storytelling. Throughout this collection, how is the notion of "home" tied to the experience of language (speaking, reading, writing, translation, etc.)? What does it mean to find a "home in language"?
- 2. Consider the following quote from novelist James Salter, featured in Amitava Kumar's "Love Poems for the Border Patrol": "Your language is your country. . . . I've thought about it a great deal, and I may have it backwards—your country is your language" (p. 202). What role does language play in the construction of national identity? What does it mean for a country to have an "official" language?
- 3. How do notions of foreign occupation and colonialism inform the stories and poems in this collection? How did colonial biases of whiteness influence Viet Thanh Nguyen's adolescent ideas of "culture" (p. 2) and Chang-Rae Lee's conception of an "authentic short story" (p. 277)?
- 4. Describe the relationship between food, space, and place in this collection. How does food evoke a sense of "home"? Consider Kimiko Hahn's "Things That Remind Me of Home," Rajiv Mohabir's "Post Trauma," and Esmé Weijun Wang's "Elegy."
- 5. In "Mothers, Lock Up Your Daughters Because They Are Terrifying," Alice Sola Kim writes: "There are so many ways to miss your mother" (p. 15). How does the figure of the mother function in this collection? Are there instances in which mothers are considered in forms other than a human guardian?
- 6. Many of the characters that appear in this collection occupy the liminal space between their Eastern and Western cultures. How do these multicultural characters act as a mediating force between Eastern and Western cultures—as conciliators in the "clash of civilizations" (p. 35)? Consider the intermediary role of multicultural characters in Mohja Kahf's "My Grandmother Washes Her Feet in the Sink of the Bathroom of Sears," Muna Gurung's "Aama, 1978—2015," Gina Apostol's "The Unintended," and Chang-Rae Lee's "The Faintest Echo of Our Language."

- 7. Many of the short stories and poems in *Go Home!* are interested in questions of genealogy, that is, biological, geographical, political, and sexual heritage. Consider Marilyn Chin's "For Mitsuye Yamada on Her 90th Birthday" and Rajiv Mohabir's "Costero," "Pygymy White Whale," and "Kalapani." How do these poems work to construct or deconstruct notions of lineage and legacy?
- 8. How do the various forms of alienation—geographic, ethnic, cultural, social, and political—manifest in or overlap with the sexual in this collection? Consider the following pieces:
 - a) How is cultural estrangement written as sexual estrangement in Jennifer Tseng's "The Words *Honey* and *Moon*"?
 - b) What is the relationship between "foreignness" and queerness in Rajiv Mohabir's "Costero" and Wo Chan's "what do I make of my face / except"?

THE FEMINIST PRESS

The Feminist Press is an educational nonprofit organization founded to advance women's rights and amplify feminist perspectives. We publish classic and new writing from around the world, create cutting-edge programs, and elevate silenced and marginalized voices in order to support personal transformation and social justice for all people.

As an independent publisher, the Feminist Press is able to provide a personalized experience for the universities and professors that adopt our books through close attention to dealing with all aspects of utilizing books in classrooms, from providing desk and exam copies, bulk sales, programming, and more.

Feminist Press authors are available for lectures, Q&A sessions, or workshops, either in person, via video conference, or through use of social media and message boards. Our authors are committed to working with your students to enrich and broaden their understanding of the commonly read text, and of the issues and themes highlighted by the book.

THE ASIAN AMERICAN WRITERS' WORKSHOP

Established in 1991, the Asian American Writers' Workshop is a national not-for-profit arts organization devoted to creating, publishing, developing, and disseminating creative writing by Asian Americans.

This sample educator's guide was created in collaboration with an undergraduate student currently attending Dartmouth College. The student volunteer marked up passages, wrote discussion questions, and researched terms, concepts, and related resources, imagining that this text was on their course syllabus.



